

Know It? Show It!

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Keep vocabulary words top of mind with this fun review activity.



Objective: Students will be able to define and use previously studied vocabulary words (often called Tier Two vocabulary words).

Grades: K–5

Time: 45–50 minutes

Materials: a numbered list of 6 to 10 previously studied vocabulary words; index cards, each with a different number from the list; paper bag (place the numbered index cards inside)

DIRECTIONS

Bell-Ringer Activity

1. Post the word list on the board.
2. Have each student number a sheet of paper or a page in a bell-ringer notebook to match the list of words. Next to each number, have the child write a synonym or draw a sketch to show the word's meaning.

Whole-Group Instruction

1. Remind students that the vocabulary words listed are words they are likely to see when reading across subject areas, so it is important to know the meanings. Read each word on the list and direct students to repeat the word after you say it. Invite a different student to share a synonym or definition for each word.
2. Present brief riddles that use the words' meanings, such as "I'm thinking of a word that has almost the same meaning as..." or

"I'm thinking of a word that would complete this sentence...". When students recognize the word, they find the number of the word on the list and hold up that many fingers.

Whole-Group Practice

1. Divide students into small groups. Assign each group a team number.
2. Invite a player from Team 1 to go to the board. Have the student choose a card from the bag, discreetly show it to you, and then find the corresponding word on the list. Have the student return the card to the bag.
3. Instruct the child to either draw on the board a representation of the word or act out its meaning. Award a point to the first team that correctly identifies the word. For added practice, provide the same team a chance to earn a second point by correctly using the word in a sentence.

4. Invite a player from Team 2 to go to the board. Continue playing the game as time allows. The team with the most points wins.

Progress Check

1. Instruct students to complete an exit ticket on which they correctly use as many of the featured words as possible in one or more sentences.

Homework

Have students classify the words in a manner of their choice (such as by meaning, parts of speech, or syllables). Have older students write an analogy for each word.

Working With Words

Our popular course ***Own Your Words: Effective Vocabulary Instruction*** guides you in **selecting appropriate vocabulary and providing meaningful instruction**. After taking this course, your instruction will prepare your students to communicate at a higher level and select their vocabulary effectively.

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MY NOTES
